

Lesson Plan

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Title: Some Phenomena in the Intercultural Settings

Time: 40 min

Target Group: international students in Leuven (also welcome the public who are interested in intercultural communication)

Place: Pangaea

Materials and Preparation: computer, projector, stereo, worksheets, pens

Learning Objectives:

- To know the pros and cons of stereotype.
- To learn how to use stereotype to promote intercultural communication.
- To know three common cultural differences (low& high context, body language, emotion expressing) and learn how to treat them properly.

Process

Introduction & Recalling (3min):

1. Ask participants what cultural differences do they know.
2. List what they say on the board.
3. Introduce the outline of four phenomena in the intercultural settings

Beyond Stereotype (10 min)

1. Explain the definition of stereotype briefly with examples.
2. Participants sharing the ethnic stereotypes they have or have experienced in pairs and write them down on the worksheets.
3. List some of their stereotypes on the board.
4. Explain the positive and negative stereotypes with their examples.
5. Explain the pros & cons of stereotypes. (with video)
6. Ask participants: how can we link what we learn about stereotype to a better intercultural communication?
7. The organizer comments on the question and participants' answer.

Low-context & High-context culture (7 min)

1. Show a conversation between low-context culture and high-context culture.
2. Ask participants: what are the mismatches in this conversation?
3. Explain the definition and show typical differences between low-context culture and high-context culture with examples.
4. Ask participants: Have you experienced similar situation?
5. Participants share their stories.
6. Ask participants: can you give some suggestion to the both sides in the cross-context communication?
7. The organizer comments.

Emotion Expressing Preferences (5 min)

1. Play clips about the persons from different emotion expressing culture.
2. Ask participants: how are you feeling if you meet them? Anyone have different feelings?
3. Explain the typical emotion expressing styles in different cultures, as well as its impact on intercultural communication.
4. Ask participants: Can you give some suggestion linked to emotion expressing differences in the communication?
5. The organizer comments.

Body Language (7 min)

1. Ask participants: What's your body language when you are meeting a person at the first time?
2. Explain the definition of body language with examples (better choose from participants' answers) .
3. Play a video about the body language differences.
4. Participants discuss in groups (3-4 person/group): how can we use body language properly when meeting a foreign student?
5. Each group present their ideas.
6. The organizer comments on their ideas.

Reviewing Game(5min)

1. Participants enter the Kahoot room in their cell phone
2. Participants choose one option for each question and see the result when time is up.
3. Move on to the next question and repeat 2 until all questions have been done.
4. The top 3 winners will be given gifts.